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Living up to expectations

COMMUNICATION

LEVEL Intermediate NUMBER B2_1021X_EN LANGUAGE English





Goals

- Can recognise and recall a variety of phrases related to expectations, regrets and failures.
- Can discuss expectations from life and evaluate whether I am meeting my own or not.







Look at the following questions and briefly note down some answers. Then, share your ideas with the class.



What expectations did you have for your life when you were a child?

What were some of your hopes and dreams?



Preview and warm-up

■ In this lesson, you are going to learn how to talk about **expectations** and the idea of **living up to** them or not.



My parents had **high expectations** of me from the day I was born.

expectations

Expectations are the **feelings** that something is **going to happen** in the future. It's often something good but it doesn't have to be.



My teachers always had **high expectations** of me.



I had quite **low expectations** of my first job but it taught me a lot about people.

to set goals

If you **set goals**, you **decide** on things that you want to **do** in the **future**.



Setting goals for myself gives me motivation.



Think of a time in your life when you had high expectations of someone or something. Explain to the class what these expectations were, why you had them and what ended up happening in reality.







What kinds of goals are these people setting?



В



1. educational

I'd like to run my own business one day.

I just want to be comfortable and to be able to enjoy life.

2. personal



D



3. financial

4. career

I've always thought about getting a Masters degree.

I want to have two children.



Now think of one goal you have set for yourself in each of these areas. Talk to your classmates about these goals and why you set them.

personal financial career educational



Speaking

What do you think these phrases mean? Do you think it's a good idea to do this sometimes? How do you do it for yourself?



to lower your expectations

to manage your expectations

ambitious

successful

Ambitious people **want to achieve** a lot in life. **Successful** people feel like they **have achieved** good things.



I've always been an **ambitious** person.



I didn't become **successful** in my career until later in life.

realistic

unrealistic

If you're a **realistic** person, you have a **good understanding** of what you are **likely to achieve or not**. If you're an **unrealistic person**, you are the total opposite of this!



Retiring at the age of 30 is **unrealistic** for most people.

target

A **target** is like a goal. We can say that we **hit** or **miss** a **target**, in the same way we can hit or miss our goals. **Target** usually refers to goals made at work or at school.



I hit all of my sales targets at work this week – it's the first time that's ever happened to me!



I missed my reading target and I feel pretty down about it.



Realistic or unrealistic?

Which of these goals is more realistic? Why?

Talk to your partner about a goal which is realistic for you in the next

10 years. Do you have any goals for your English learning?

I'd like to start my own business as soon as I finish school and I hope to be making 7 figures by the time I'm 24. I won't be content with anything else.

I want to start my own business while I'm getting my MBA part-time. I've been a manager for 5 years so with that experience I'm sure I'll be successful.





Unrealistic goals

What motivates people to set unrealistic goals? What problems can arise from aiming for unrealistic goals and expecting others to aim for them too? What can happen if we miss a target at work, for example?







Would you say you're an ambitious person? In which areas of your life?





What makes an ambitious person? Is it more important to be successful or ambitious, in your opinion?

to (not) live up to something

If you live up to something, you do as well as someone hopes.



I can never live up to my own expectations.



New words

to let somebody down

I've always felt like I **let** my parents **down**. I was never good enough for them!

regret

I have a lot of **regrets** about my education. I should have gone to university when I was 18, for example.

failure

My biggest regret is my **failure** to make the most of my education. At school I was a terrible student.

to turn out

The party **turned out** to be a bit of a disappointment. Hardly anybody came!



When we talk about things we wanted or expected in the past, we can use the structure I hoped I would...



When I was a child, I hoped I would go to one of the best universities.

20



Fill in the gaps

Fill in the gaps with the words on the right.

My parents always had really high	
	up to
them. I set myself a lot of ambitious	
, the main one being th	nat I hoped I
would get a place at Oxford University. In the	
end, it turned that I pr	eferred
Bristol and I was content with that. I still feel like I	
let my parents, but I d	on't
not going to Oxford -	Bristol was
brilliant. I think my parents' high expectations	
put a lot of pressure on me and caused me some	
unnecessary stress. Now I try not to 6	expect too
much of myself or worry all the time	about being
considered a or not.	

down

live

regret

expectations

out

goals

failure



Finish these sentences with your own ideas and compare with a partner

When I was a child, I hoped I would...

When I was a teenager, I thought I would...

When people don't live up to my expectations I feel...

I felt like I let _____ down when I...



Answer these questions with your classmates.



Where do you think our expectations come from?

Can having high expectations of yourself or others cause problems? How afraid of failure would you say you are?

How can we make sure our expectations have a positive impact on our lives?



Look at the quote below and discuss what it means with a partner. Can you give any examples from your own experience?



Happiness = reality – expectations

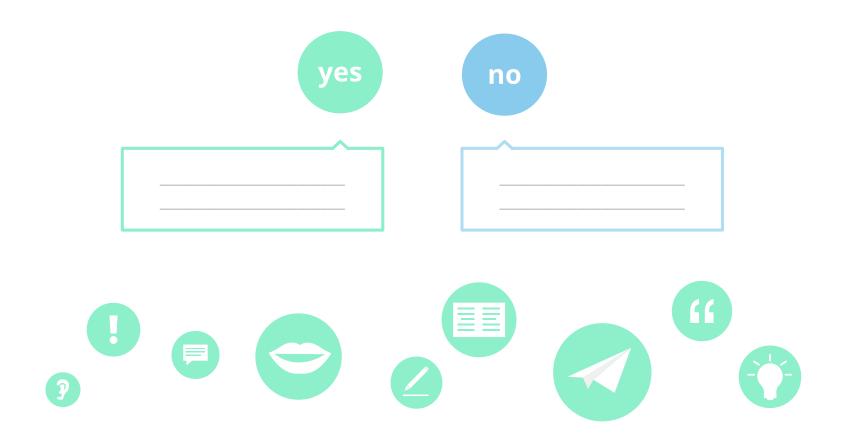






Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.



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Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



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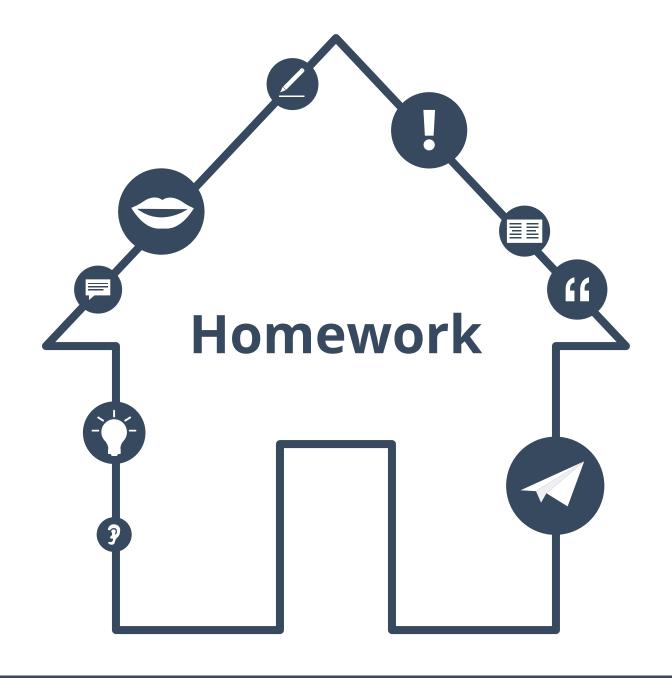


Answer key

Exercise p. 21 expectations, live, goals, out, down, regret. failure

Exercise p. 9A. 4, B. 3, C. 1, D. 2







Unscramble



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Think back to what you said on p. 19 of the lesson. Write a paragraph about a time when you didn't live up to someone's expectations and what happened.



Homework answer key

second place. B. The trouble is, I often don't live up to my expectations and I regret it when I fail.

A. I have high expectations of myself and I'm very ambitious so I'm not content with

Exercise p. 29





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32